

Regulation 6142.2: World Language Instruction

Status: ADOPTED

Original Adopted Date: 03/01/2009 | Last Revised Date: 07/01/2019 | Last Reviewed Date: 07/01/2019

Content of Instruction

The district's instructional program for world languages shall be designed to help students gain knowledge about new language systems and use that knowledge to communicate. Students shall receive instruction which is aligned with state academic standards appropriate to their age and stage of linguistic and cultural proficiency in the following categories:

1. Content: Students shall be presented with a wide variety of content that is age and stage appropriate and increases in complexity.
2. Communication: Students shall be taught to effectively convey and receive messages by engaging in or interpreting written, spoken, and/or signed languages.
3. Cultures: Students shall receive instruction that allows them to make connections and comparisons between language and culture.
4. Structures: The curriculum shall address components of grammar, syntax, and language patterns appropriate to the language being taught.
5. Settings: To help students comprehend meaning and use language that is culturally appropriate, students shall develop knowledge of the context or setting in which language is used, such as common daily settings, interpersonal settings, and informal and formal settings.

Dual-Language Immersion Programs

The district's dual-language immersion programs may be based on either or both of the following models:

1. A 50:50 model in which instruction is provided in the non-English target language for 50 percent of the time and in English for 50 percent of the time, throughout the duration of the program
2. A 90:10 model in which instruction is provided in the non-English target language for 90 percent of the time and in English for 10 percent of the time during the first year of the program, decreasing the percentage of time in the non-English language in each subsequent year until there is a 50:50 balance of languages

Native English speakers shall generally be admitted into the program only during the first grade level at which the program is offered, and English learners during the first or second grade level at which the program is offered. Bilingual students may enter the program at any time. On a case-by-case basis, the Superintendent or designee may admit a student later in the program if he/she determines that the student is adequately prepared for and will benefit from the program.

In enrolling students for the program, the district shall strive to maintain a ratio of half native

English speakers and half English learners, and such ratio shall not fall below one-third for either language group except under exceptional circumstances.

Any dual-language immersion program offered in grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

Whenever one or more English learners are enrolled in a dual-language immersion classroom, the class shall be taught by a teacher who possesses the appropriate authorization issued by the Commission on Teacher Credentialing.

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the district's dual-language immersion program and other language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program. (Education Code 310)

If a school does not currently offer a dual-language immersion program but the parents/guardians of 30 or more students at the school, or 20 or more students at the same grade level, request the establishment of such a program, the district shall determine whether it is possible to offer such a program in accordance with 5 CCR 11311.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 1632

Description

[Alternative credits toward graduation for foreign language instruction in private school](#)

Ed. Code 300-340

[English language education for immigrant children](#)

Ed. Code 42238.02

[Local Control Funding Formula](#)

Ed. Code 44253.1-44253.11

[Qualifications of teachers of English learners](#)

Ed. Code 44256-44257

[Credential requirements; including teachers of foreign language](#)

Ed. Code 48980

[Parent/Guardian notifications](#)

Ed. Code 51212

[Legislative intent to encourage foreign language instruction in grades 1-6](#)

Ed. Code 51220

[Course of study for grades 7-12](#)

Ed. Code 51225.3

[High school graduation requirements](#)

Ed. Code 51243-51245

[Alternative credits toward graduation for foreign language instruction in private school](#)

Ed. Code 60119

[Sufficiency of textbooks and instructional materials;](#)

	hearing and resolution
Ed. Code 60605.3	Content standards for world language instruction
Ed. Code 60605.5	Revision of state standards for world language instruction
Management Resources	Description
California Department of Education Publication	Two-Way Language Immersion Program FAQ
California Department of Education Publication	World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, adopted January 7, 2009
California Department of Education Publication	Foreign Language Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003
Center For Applied Linguistics Publication	Guiding Principles for Dual Language Education, Second Edition, 2007
Commission on Teacher Credentialing Publication	CL-622 Serving English Learners
CSBA Publication	English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014
University Of California Publication	A-G Guide
Website	CSBA District and County Office of Education Legal Services
Website	University of California, List of Approved A-G Courses
Website	American Council on the Teaching of Foreign Languages
Website	California Association for Bilingual Education
Website	California Department of Education, Foreign Language
Website	California Foreign Language Project
Website	California Language Teachers' Association
Website	Center for Applied Linguistics
Website	CSBA

Cross References

Code	Description
0500	Accountability

1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
4112.22	<u>Staff Teaching English Learners</u>
4131	<u>Staff Development</u>
5126	<u>Awards For Achievement</u>
5126	<u>Awards For Achievement</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
6011	<u>Academic Standards</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.4	<u>International Baccalaureate Program</u>
6142.94	<u>History-Social Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6146.1	<u>High School Graduation Requirements</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6151	<u>Class Size</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6163.1	<u>Library Media Centers</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6190	<u>Evaluation Of The Instructional Program</u>